



RESPONSE SYSTEM CASE STUDY

Genee Technology supplied by Interactive Education accredited reseller for Genee World



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St Edmund's RC Primary School

Manchester

by R. Kaffé



The project

To use the IQ-Pads as a way of assessing pupils' performance.

Key objectives/outcomes

- To track pupils' performance.
- To develop pupils' enthusiasm in getting more involved in lessons.

Actions taken

The response systems were used as a way of assessing pupils' knowledge and understanding of subjects taught. Also used to encourage all pupils to enjoy participating and contributing.

Evidence of success

Pupils loved using the response systems. They liked to see the instant data and became quite competitive. The similarities with a mobile phone made them easy and enjoyable to use. Less confident children particularly benefitted from using them.

Summary

The response systems helped me as a teacher to track pupils' understanding and helped me to analyse data.

The future

To work alongside other staff so the interactive response systems can be used in other classrooms. Look forward to using them again.

Other information

The Cens-Us toolbar was easy to use. The training we received was useful.



Pupil handset IQ-PAD Teacher handset

