



# Heworth Grange CLC

## Tyne & Wear

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'It is very quick and simple to use.'

### The project

To use the visualiser as an alternative to a wipeable whiteboard in a City Learning Centre classroom with visiting classes aged 4 to 16 years.

### Objectives

- To give pupils instructions.
- To remind pupils of keyboard shortcuts.
- To give pupils information.
- To see if it can replace the wipeable whiteboard for the classroom.

### Actions taken

- On receiving the visualiser all 6 teachers had basic training to use the equipment linked to a wall mounted monitor in the classroom.
- The teachers used it cautiously at first. Mainly until they felt comfortable with the controls.
- Now it is an integral part to the lesson preparation. The teachers use prepared sheets, printed screenshots of the screen, or a blank sheet to record on during the lesson.

### Evidence of success

- We usually introduce ourselves by having our name on the visualiser. Then we draw/write the names of folders and activity sheets they need to access, step by step. It has had screenshots or drawn pictures of how the screen will alter and what that means. For example, a message will appear to explain how a hyperlink will work (see above); or if the Ctrl key is held down

the cursor changes to a hand.

- The visualiser has been a successful alternative to writing on a whiteboard.
- The technicians were genuinely impressed by how easy it was to set up. The LED lights should last really well.
- One of the benefits of the visualiser is that you can zoom in with it. That can assist the teacher to focus pupils and explain exactly what they should see.
- 'At first I didn't really want to use the room without the whiteboard. Once I realised how easy the visualiser was to use and how useful zoom would be, I loved it.'
- 'It is very quick and simple to use.'

### Summary

We have had children of all ages in the CLC and using this classroom. The ability to zoom into instructions has been a huge benefit for some pupils.

### The future

- We would be able to recommend using a visualiser in a classroom when we are asked about suitable equipment for school classrooms.
- We could think of ways to extend the use of the visualiser.
- Demonstrating it to classes as it may be used in a classroom, for instance the different lighting facilities.

### Other information

We can use prewritten notes or worksheets or photographs.