



**VISUALISER CASE STUDY**



Genee Technology supplied by Interactive Education accredited reseller for Genee World

# East Linton Primary School



'A motivating and focussed way of involving whole class in improving their writing by editing a chosen piece.'

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**What was the project?**  
Literacy grammar lesson

**Key objectives/outcomes**  
Children could identify and highlight capitals and full stops. The visualiser allowed this to be modelled and children could see the process and each others' work.

**Actions taken**  
Put on different pupils reading books and used the Genee highlighting tool to highlight capitals and full stops.

**Evidence of success**  
Large scale text allowed all learners to be engaged. The colours could be seen rather than black and white photocopies.

**The future**  
I use the visualiser on a daily basis for modelling lessons and getting children to come out and interact with it.

by Pamela Currie

2

**What is the project?**  
Deep sea animation

**Key objectives/outcomes**

- To work with the 'I can animate' on the visualiser.
- Develop creative ideas.

**Actions taken**  
To create a short under/above water story. Then use plasticine to make characters.

**Evidence of success**

- Children could use the 'I can animate' package.
- Film their animation successfully.

**Summary**  
Successful project – children very enthusiastic and all managed to make a short animation.

**The future**  
We aim to use the visualiser in other classes throughout the school.

By E. D. Nyandwi

'Children were able to recall information in quizzes following the teaching input.'



'Large scale text allowed all learners to be engaged. The colours could be seen rather than black and white photocopies.'

3

### What is the project?

Children's writing – peer evaluation of written pieces.

### Key objectives/outcomes

To improve editing skills, self/peer evaluation of writing.

### Actions taken

Displayed pieces of writing done by children in the class. Used highlighter, 'wrote on' text to correct spelling, punctuation, improve content etc. (depending on success criteria).

### Evidence of success

A motivating and focussed way of involving whole class in improving their writing by editing a chosen piece.

### Summary

Editing skills have improved.

### The future

Will continue doing this, now I have my own visualiser rather than sharing. Plan to use it in other ways.

By Joyce Dunlop

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### What is the project?

Science – water topic – capillary action experiment.

### Key objectives/outcomes

To observe the changes to a white flower after it has been placed in water with food colouring.

### Actions taken

- Place a white flower in water with added food colouring.
- Observe the flower daily to see changes.

### Evidence of success

The visualiser was extremely useful for giving detailed and enlarged images of the flowers. This allowed the whole class to observe and discuss the changes.

### Summary

Being able to capture the images of the flowers daily we were able to see the experiment progress.

### The future

I would definitely use the visualiser in similar ways again.

By Donna Pentony

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### What is the project?

RME – the birth of Jesus.

### Key objectives/outcomes

To understand why Jesus' birth was necessary – the lead up to Christmas.

### Actions taken

Taught through storytelling sessions – teacher read one copy while illustrations from second copy were displayed through the visualiser onto an interactive whiteboard.

### Evidence of success

The bright and detailed illustrations were easy for all the children to see and helped engage and extend interest. Children were able to recall information in quizzes following the teaching input.

### The future

The project will be continued for the Easter story.

By Janice Mastin