

1. The completed nests on the Genee Vision Visualiser



2. Looking at bird's nests and using the magnifying tool



Case study:

Highfield Infants School Visualiser Project

Highfield Infants School was looking at ways to improve overall lesson experience and to advance attainment of their pupils. The Genee Vision Visualiser helped them achieve their goals and make lessons fun for the pupils at the same time

Initial impact in the classroom

The Genee Vision visualiser has been imperative for teaching as a whole and invaluable for all lessons in our school. The children are now familiar with the white board and have no problem using it themselves. The children were immediately interested in the visualiser and its many uses.

What happened during the project's implementation?

The Genee Vision visualiser provided a visual focus for the children and supported their learning from the offset and throughout the lesson.

The children were very enthusiastic and motivated to get involved in a mark making project where they could place a mark on a moving object. After seeing live demonstrations and the progress of their peers on the visualiser it really encouraged their learning. Their motivation for learning didn't end at school and continued once they reached home. Once the children reached home they made a note of any words they could see around the house and then brought their findings into school. (See image 6).

Back in school the children placed the words on the visualiser and picked out some of the sounds they recognised. Some of the children were able to read the words and underline some of the specific sounds in the words which they had been learning in



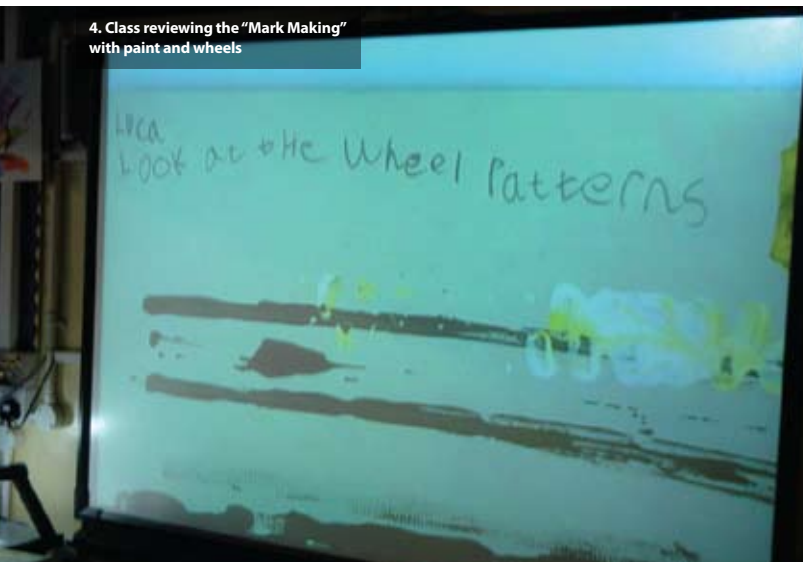
3. The class creating their bird's nest

school and then successfully made a sentence. With the help of a visualiser as a visual aid the children could see the correct way to hold a pencil and achieve letter formation as it was magnified on the white board.



GENEE vision®

4. Class reviewing the "Mark Making" with paint and wheels



5. Demonstration and explanation together for all to see



Lesson outcomes

As a result of using the Genee Vision visualiser the children could explain what they could see in more detail. The children also responded well to another school project, this time when a nest was brought into school. (See image 1, 2 and 3.) The class discussed what patterns and colours they liked, and this helped with developing their language skills. We used the split screen function to modify the image and then we were able to discuss similarities and differences of the nest in the non-fiction book and the real nest. The attention to detail was evident in the art work they produced in the lesson.

Parents feedback

Many parents gave promising responses about how enthusiastic and positive their children had been about practicing writing at home since the school has had the visualiser because it involves all the children and they all wanted the chance to see their writing on the whiteboard.

Class feedback

Here are some of the things the children had to say about the Visualiser;

'My favorite bit was the paint, I liked the different colours and you could see it clearly!
See images 4 & 5.'

'Nobody could see my transport photos at the back of the class, but now they can.'

'My favourite bit was rolling the cars across on the visualiser!'

'I like it because it makes learning better.'

'I like it because you can see the objects on the visualiser more.'

Aims that were met

- To provide a visual focus for young learners to support concentration and focus.
- To enable our young learners to see objects in detail using the magnification button and link this to language development to encourage the children to explain what they can see.
- To support the development of mark making through modeling and discussion around examples of children's learning.

Next steps

- Share learning with other teachers so that the visualiser can be used in other classrooms. We have bought another visualiser that is at present in the hall to make assemblies more visual. Placing it in a assembly hall will also allow children and staff to see it used regularly.
- Continue with present activities.
- Begin to use more of the tools on the visualiser to enhance learning and encourage communication.

6. Pupil initiating writing and telling class all about it



7. Talking about each others achievements

